A2 (Language Hub Elementary)

Weeks / Dates	Units & Pages	Grammar	Vocabulary	Online Portfolio & Due Date	Writing Portfolio Content & Due Date	Presentation / Speaking Topic & Date	Exams & Dates	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Scribo Activity	Video Hub – Authentic Video Material (Teacher's Resource Centre)
Week 1 21–25 Sep 2026	Units 1–2, pp. 2–20	U1: present simple be: positive and negative; be questions; a/an and plural nouns; this, that, these, those U2: possessive adjectives and apostrophes; have/has got; using adjectives	U1: countries and nationalities; big numbers; everyday items; greetings and introductions U2: family; describing appearance; personality adjectives	Language Hub Online: • Workbook Units 1–2 + digital grammar & vocabulary practice	U1: Fill in a form with personal details U2: Write an email to a friend			R1: Can locate and extract specific information from notices, advertisements, emails, simple online texts, menus, schedules, and brochures. R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics.	L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L2: Can extract specific information from conversations, announcements, interviews, and short talks on familiar topics.	S1: Can participate in simple conversations about familiar topics such as personal information, family, education, work, hobbies, travel, and daily life. S2: Can describe people, places, objects, and everyday events using simple, connected sentences.	W2: Can write informal emails, messages, and notes using appropriate formats and expressions. W3: Can produce short, organized descriptions of people, places, objects, and events using appropriate vocabulary.	U1: Fill in a form with personal details U2: Write an email to a friend (1 lesson hour)	Video Hub (authentic video): • U1 My city • U2 The Odulai family
Week 2 28 Sep–02 Oct 2026	Units 3–4, pp. 22–40	U3: present simple positive; adverbs of frequency; present simple negative U4: present simple yes/no questions and short answers; have to/don't have to; question words	U3: everyday activities; prepositions of time; big celebrations U4: work and jobs; time expressions; education collocations	Language Hub Online: • Workbook Units 3–4 + digital grammar & vocabulary practice	U3: Write a blog post about your day U4: Write an email asking for information			R1: Can locate and extract specific information from notices, advertisements, emails, simple online texts, menus, schedules, and brochures. R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics. R3: Can identify the purpose, audience, and overall organization of simple written texts.	L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L2: Can extract specific information from conversations, announcements, interviews, and short talks on familiar topics.	S1: Can participate in simple conversations about familiar topics such as personal information, family, education, work, hobbies, travel, and daily life. S3: Can ask for and give information about quantities, numbers, prices, and time in everyday contexts.	W1: Can write short, connected texts about familiar topics such as daily routines, hobbies, travel experiences, and future plans. W2: Can write informal emails, messages, and notes using appropriate formats and expressions.	U3: Write a blog post about your day U4: Write an email asking for information (1 lesson hour)	Video Hub (authentic video): • U3 My morning routine • U4 The photographer
Week 3 05–09 Oct 2026	Units 5–6, pp. 42–60	U5: there is/are; can; imperatives U6: likes and dislikes; was/were; past simple regular and irregular verbs	U5: rooms and furniture; prepositions of place; places in a town or city; adjectives to describe buildings U6: entertainment; past time expressions; life events	Language Hub Online: • Workbook Units 5–6 + digital grammar & vocabulary practice	U5: Write a description of a place U6: Write a review of an event			R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics. R4: Can follow written instructions, directions, and procedures to complete everyday tasks.	L3: Can follow simple instructions, directions, and procedures when delivered clearly at a moderate pace. L4: Can identify speakers' opinions, preferences, invitations, suggestions, and requests in familiar contexts.	S2: Can describe people, places, objects, and everyday events using simple, connected sentences. S4: Can talk about past experiences, present situations, and future plans using simple connected sentences. S5: Can express likes, dislikes, preferences, simple opinions, and feelings using familiar vocabulary and expressions.	W3: Can produce short, organized descriptions of people, places, objects, and events using appropriate vocabulary. W4: Can link sentences and ideas using simple cohesive devices such as and, but, because, and so.	U5: Write a description of a place U6: Write a review of an event (1 lesson hour)	Video Hub (authentic video): • U5 The café where you can sleep • U6 Roger Moore
Week 4 (Exam Week*) 12–16 Oct 2026	Revision & **PROGRESS TEST** (Units 1–6)	Consolidation of grammar (Units 1–6).	Consolidation of vocabulary (Units 1–6).	Complete all outstanding Online Portfolio tasks (Units 1–6) before the exam. **Due: 18 Oct**	Writing Portfolio review; timed writing task in the exam.	**Speaking Portfolio Task 1** – cumulative topics so far (Units 1–6): personal information & describing people; routines, jobs & studies; places & past events. (Interim speaking check on LMS.) **Due: 18 Oct**	**PROGRESS TEST (30%)** – Mid-module assessment. Skills: Reading, Listening, Use of English (Grammar & Vocabulary), Writing. Content: Units 1–6.	Assessment of Reading outcomes (Units 1–6).	Assessment of Listening outcomes (Units 1–6).	Assessment of Speaking outcomes (Units 1–6).	Assessment of Writing outcomes (Units 1–6).	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.
Week 5 19–23 Oct 2026	Units 7–8, pp. 62–80	U7: could; past simple negative; past simple questions U8: countable and uncountable nouns; some/any; much, many, a lot of; a/an, the, no article	U7: transport; travel phrases; verb phrases U8: food and drink; containers; food preparation	Language Hub Online: • Workbook Units 7–8 + digital grammar & vocabulary practice	U7: Write a short article about a travel experience = U8: Write an online restaurant review			R1: Can locate and extract specific information from notices, advertisements, emails, simple online texts, menus, schedules, and brochures. R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics.	L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L2: Can extract specific information from conversations, announcements, interviews, and short talks on familiar topics.	S3: Can ask for and give information about quantities, numbers, prices, and time in everyday contexts. S4: Can talk about past experiences, present situations, and future plans using simple connected sentences. S5: Can express likes, dislikes, preferences, simple opinions, and feelings using familiar vocabulary and expressions.	W1: Can write short, connected texts about familiar topics such as daily routines, hobbies, travel experiences, and future plans. W4: Can link sentences and ideas using simple cohesive devices such as and, but, because, and so.	U7: Write a short article about a travel experience U8: Write an online restaurant review (1 lesson hour)	Video Hub (authentic video): • U7 Wild surfing • U8 A national obsession
Week 6 26–30 Oct 2026 Public Holiday (28 Oct 1/2–29 Oct)	Units 9–10, pp. 82–100	Present continuous; present simple vs present continuous; object pronouns Comparatives; superlatives; verb + to + infinitive	Clothes; present time expressions; shops and services Landscape features; seasons and weather; phrasal verbs	Language Hub Online: • Workbook Units 9–10 + digital grammar & vocabulary practice	U9: Write a social media post U10: Write a product review			R1: Can locate and extract specific information from notices, advertisements, emails, simple online texts, menus, schedules, and brochures. R3: Can identify the purpose, audience, and overall organization of simple written texts. R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics. R3: Can identify the purpose, audience, and overall organization of simple written texts.	L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L2: Can extract specific information from conversations, announcements, interviews, and short talks on familiar topics. L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L2: Can extract specific information from conversations, announcements, interviews, and short talks on familiar topics.	S1: Can participate in simple conversations about familiar topics such as personal information, family, education, work, hobbies, travel, and daily life. S2: Can describe people, places, objects, and everyday events using simple, connected sentences. S2: Can describe people, places, objects, and everyday events using simple, connected sentences. S5: Can express likes, dislikes, preferences, simple opinions, and feelings using familiar vocabulary and expressions.	W3: Can produce short, organized descriptions of people, places, objects, and events using appropriate vocabulary. W5: Can check and improve written work by correcting basic grammar, spelling, punctuation, and capitalization. W3: Can produce short, organized descriptions of people, places, objects, and events using appropriate vocabulary. W5: Can check and improve written work by correcting basic grammar, spelling, punctuation, and capitalization.	U9: Write a social media post, 1 lesson hour U10: Write a product review, 1 lesson hour	Video Hub (authentic video): • U9 The Grand Bazaar • U10 Snow monkeys
Week 7 2-6 Nov	Units 11–12, pp. 102–120	should/shouldn't; present perfect; present perfect vs past simple going to; will for predictions; might	The body; irregular past participles; sports Future time expressions; collocations with get; internet communication	Language Hub Online: • Workbook Units 11–12 + digital grammar & vocabulary practice	U11: Write a recommendation on a forum U12: Write a formal email			R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics. R1: Can locate and extract specific information from notices, advertisements, emails, simple online texts, menus, schedules, and brochures. R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics. R3: Can identify the purpose, audience, and overall organization of simple written texts.	L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L4: Can identify speakers' opinions, preferences, invitations, suggestions, and requests in familiar contexts. L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L4: Can identify speakers' opinions, preferences, invitations, suggestions, and requests in familiar contexts.	S1: Can participate in simple conversations about familiar topics such as personal information, family, education, work, hobbies, travel, and daily life. S4: Can talk about past experiences, present situations, and future plans using simple connected sentences. S5: Can express likes, dislikes, preferences, simple opinions, and feelings using familiar vocabulary and expressions. S1: Can participate in simple conversations about familiar topics such as personal information, family, education, work, hobbies, travel, and daily life. S4: Can talk about past experiences, present situations, and future plans using simple connected sentences.	W1: Can write short, connected texts about familiar topics such as daily routines, hobbies, travel experiences, and future plans. W4: Can link sentences and ideas using simple cohesive devices such as and, but, because, and so. W1: Can write short, connected texts about familiar topics such as daily routines, hobbies, travel experiences, and future plans. W5: Can check and improve written work by correcting basic grammar, spelling, punctuation, and capitalization.	U11: Write a recommendation on a forum, 1 lesson hour U12: Write a formal email, 1 lesson hour	Video Hub (authentic video): • U11 Learning to boulder in the Peak District • U12 The last job on Earth
Week 8 (Exam Week*) 09–13 Nov 2026	Revision & **END-OF-MODULE EXAM** (Units 1–12)	Consolidation of grammar (Units 1–12).	Consolidation of vocabulary (Units 1–12).	Complete all Online Portfolio tasks (Units 1–12) before the exam. **Online Portfolio assessed (10%)** **Due: 15 Nov**	Writing Portfolio review; timed writing task in the exam. **Writing Portfolio assessed (10%)**	**Speaking Portfolio Task 2** – all module topics (Units 1–12): personal information & describing people; routines, jobs & studies; places & past events; travel experiences & food; present actions & comparing things; recommendations & future plans. **Speaking Portfolio assessed (10%)** **Due: 15 Nov**	**END-OF-COURSE EXAM (40%)** Module exit assessment (whole module). Skills: Reading, Listening, Use of English, Writing. Content: Units 1–12.	Assessment of Reading outcomes (Units 1–12).	Assessment of Listening outcomes (Units 1–12).	Assessment of Speaking outcomes (Units 1–12).	Assessment of Writing outcomes (Units 1–12).	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.

***Exam Dates will be announced later.**